

**MARTIN COMMUNITY COLLEGE**  
**COURSE SYLLABUS**  
**Semester/Year: Spring/2011**

<b>COURSE NUMBER:</b> EQU 240 (5W1)	<b>INSTRUCTOR:</b> Kimberly Stewart
<b>COURSE TITLE:</b> Equine Judging II	<b>OFFICE NO:</b> Building 1, Room 39
<b>CREDIT HOURS:</b> 2	<b>OFFICE/VIRTUAL HOURS:</b> Monday & Friday 11-11:50, Tuesday – Thursday 4-4:50
<b>CONTACT HRS/WK:</b> 4 (1 class, 3 lab)	<b>PHONE NO:</b> (252) 789-0317 or (252) 567-1337
<b>PREREQUISITES:</b> EQU 140	<b>FAX:</b> (252) 792-0826
<b>COREQUISITES:</b> None	<b>E-MAIL:</b> <a href="mailto:kstewart@martincc.edu">kstewart@martincc.edu</a>

**COURSE DESCRIPTION:** This course continues the evaluation of conformation and movement, and advances judging and oral reason techniques. Topics include further development of the relationship of form to function and terminology for breed, halter, and performance specialties. Upon completion, students should be able to demonstrate correct technique in judging and placing halter and performance classes and giving oral reasons.

**PROGRAM LEARNING OUTCOMES:**

1. Demonstrate the level of responsibility, work ethic necessary to be effective and successful in the Equine Industry.
2. Assess equine injuries and apply first aid while utilizing proper safety techniques.
3. Demonstrate a balanced seat, the proper use of natural and artificial aids while applying basic riding and training techniques to green and broke horses.

**COURSE LEARNING OUTCOMES:**

1. Recognize Form To Function.
2. Present your reasons for your placing with correct terminology.
3. Identify structural problems and understand why it may hinder the horses performance.

Other objectives:

1. Recognize the ideal movement wanted in the performance classes.

**REQUIRED TEXTBOOKS**

None

**SUPPLEMENTAL RESOURCES:**

Evans, J. W. (1998). The horse (2nd ed.) . New York: W.H. Freeman and Company

ISBN: 0716718111

Heird, C. James. (1994). Competitive horse judging. Amarillo, TX: The American Quarter Horse Association

Wolf, J.R. (2001). Horse judging made easy.

American Quarter Horse Association Official Handbook of Rules and Regulations (54th Edition).

## **LEARNING/TEACHING METHODS**

Lecture, Class Discussion, Outside Reading Assignments, Writing Assignments, Individual Projects, Group Projects, Outside Reading Assignments, and Hands-on Activities.

## **ASSESSMENTS/METHODS OF EVALUATION:**

1. Quizzes: Can cover any material covered in lecture, lab, textbooks, handouts, clinics or videos. They will be both written and practical.
2. Oral Reasons: Students will be given a class to judge, and asked to give an oral presentation explaining the reason that they placed the class as they did.
3. Outside Reading Assignments: Students will be asked to read weekly articles from the [www.thehorse.com](http://www.thehorse.com) website, that pertains to the material that is being covered in class at that time. They will be asked to write summaries on each of these articles. I will grade the summary using the attached Reading Response Rubric.
4. Final Exam: Will be comprehensive.

## **GRADING POLICY:**

### **GRADING SCALE:**

- A (90- 100)
- B (80-89)
- C (70-79)
- D (60-69)
- F (Below 60)

### **GRADE BREAKDOWN:**

Tests, Homework	60%
Outside Reading Assignments	20%
Final	20%

All quizzes, projects, midterm and final may be practical, written, or a combination of the two.

### **TESTING POLICY:**

All tests are posted at the beginning of the semester, so students are able to work ahead if they so desire. All of the tests have due dates on them, so you need to be sure that you complete the tests by the assigned dates. Not checking the web site often enough is not an excuse for not having completed a test.

The tests are set up to force completion. What this means is that once you open the test, you must finish it. The computer will not allow you to reopen the test later. The computer will pull questions from a random pool of questions, so no two tests are alike.

I will grade the tests in 1 week of the due date.

You may also have practical tests during the lab or lecture portion of the class.

### **MAKE UP WORK:**

Work missed (NOT including TESTS) will be accepted but will only receive **half credit**, and must be turned in within 2 weeks of the due date. Article Summary # 8, and any homework assignments assigned on April 14<sup>th</sup> or after will not be accepted late.

### **EXTRA CREDIT:**

Extra Credit is available on an individual basis. You will be assigned a project that pertains to what we are covering in class at the current time. Points earned from extra credit will be added on to your overall score of tests. There will be no extra credit given for the Final.

### **OUTSIDE READING ASSIGNMENTS:**

Students will be asked to read bi-weekly (possibly more) articles from various websites that pertain to the material that is being covered in the class at that time. The instructor will be choosing the majority of the articles, so we will know that the material is current and correct. The student will then be asked to write summaries on each of the articles. These articles will be posted in the assignment section of Blackboard along with their homework. The article summaries will be posted at the beginning of the semester, and students will be allowed to work ahead if they so desire. Work missed (NOT including TESTS) will be accepted but will only receive half credit, and must be turned in within 2 weeks of the due date. Article Summary # 8, any homework assignments assigned on April 14<sup>th</sup> or after will not be accepted late. I will grade the article summaries within one week of the due date. I will grade the summary using the attached Article Summary Rubric.

### **COURSE OUTLINE:**

## **Equine Judging Schedule - Spring 2011**

**This Schedule is tentative and is subject to change at the discretion of the instructor with or without notice!!!!!!**

**All Homework Assignments and Article Summaries are due by Midnight on the corresponding dates!!**

Week # in Course	Date	What is Scheduled for the day	Reference to Blackboard
1	1/6/11	Syllabus Pleasure Horses, Western Pleasure & Western Equipment Notes then watch Western Pleasure Videos	All are also posted on Blackboard
	1/11/11	Watch Western Pleasure Videos	
	1/13/11	Watch Western Pleasure Videos	
2	<b>1/18/11</b>	<b>MONDAY CLASSES MEET!!!!</b>	
	1/20/11	Watch Western Pleasure Videos	Article Summary # 1
3	1/25/11	Watch Western Pleasure Videos	
	1/27/11	Western Pleasure Practical Test then Hunter Under Saddle & English Equipment Notes & Watch Hunter Under Saddle Videos	<b>Due Test 1 Due</b> Notes are also posted on Blackboard
4	2/1/11	Watch Hunter Under Saddle Videos	
	2/3/11	Watch Hunter Under Saddle Videos	Article Summary # 2 Due
5	2/8/11	Watch Hunter Under Saddle Videos	
	2/10/11	Watch Hunter Under Saddle Videos	
6	2/15/11	Hunter Under Saddle Practical Test Western Horsemanship Notes & Watch Western Horsemanship Videos	<b>Test 2 Due</b> Notes are also posted on Blackboard
	2/17/11	Watch Western Horsemanship Videos	Article Summary # 3 Due
7	2/22/11	Watch Western Horsemanship Videos	
	2/24/11	Watch Western Horsemanship Videos	
8	3/1/11	Western Horsemanship Practical Test then	<b>Due Test 3 Due</b>

		English Equitation Notes and Watch English Equitation Videos	Notes are also posted on Blackboard
	3/3/11	Watch English Equitation Videos	Article Summary # 4 Due
9	3/8/11	Watch English Equitation Videos	
	<b>3/10/11</b>	<b>NO CLASSES – SPRING BREAK!!!!</b>	
10	3/15/11	Watch English Equitation Videos	
	3/17/11	English Equitation Practical Test then Showmanship Notes & Watch Showmanship Videos	<b>Test 4 Due</b> Notes are also posted on Blackboard Article Summary # 5
11	3/22/11	Watch Showmanship Videos	
	3/24/11	Watch Showmanship Videos	
12	3/29/11	Showmanship Practical Test then Reining Notes	<b>Test 5 Due</b> Notes are also posted on Blackboard
	3/31/11	Watch Reining Videos	Article Summary # 6 Due
13	4/5/11	Watch Reining Videos	
	4/7/11	Watch Reining Videos	
14	4/12/11	Watch Reining Videos	
	4/14/11	Watch Reining Videos	Article Summary # 7 Due
15	4/19/11	Reining Practical Test and Start Practical Final	<b>Test 6 Due</b>
	<b>4/21/11</b>	<b>FRIDAY CLASSES MEET!!!!</b>	
16	4/26/11	Work on Practical Final	
	4/28/11	Finish Practical Final	Article Summary # 8 Due <b>Written Finals Due 4/29/11</b>

All notes, homework assignments, outside reading assignments, tests, and any other information that you may need can be found on Blackboard. If you need assistance finding something, please contact Kim Stewart at (252) 567-1337.

#### **STUDENT ATTENDANCE POLICY:**

Students will be allowed to have 4 hours of unexcused absences, and 4 hours of excused absences. In order for an absence to be excused, the student must receive permission from the instructor prior to the absence, and provide documentation for the reason of the absence. The student is expected to make up any missed work and may be required to do an additional assignment. Absences may be excused at the discretion of the instructor for the following reasons: IHSA, doctor visits, legal proceedings, SGA, and equine events. Three tardies will equal to an unexcused absence. Any student that is more than 15 minutes late to class will be marked absent, and unless proper documentation is provided, it will be unexcused.

#### **REQUEST FOR EXCUSED ABSENCES FOR RELIGIOUS OBSERVANCES\***

**\*In compliance with G.S. 115D-5, MCC policy permits a student to be excused, with the opportunity to make-up any test or other missed work, a minimum of two excused absences per academic year for**

**religious observances required by the student's faith. The policy limits the excused absences to a maximum of two days per academic year.**

Students who wish to be excused for a Religious Observance required by their faith must complete and submit a request form to the instructor(s) prior to the census date of each class. The ***Request for Excused Absences for Religious Observances*** form can be picked up from Student Services. This does not supersede the college-wide attendance policy as outlined in the college catalog or syllabus, with the exception of a reasonable accommodation for the make-up of missed course work.

## **COURSE POLICIES:**

### **ADMINISTRATIVE WITHDRAWAL POLICY:**

Students must be present in at least one class during the first 10% of the course in order to be considered enrolled in the course. Students who do not attend the course by the census date will be administratively withdrawn from the course by the instructor and will not be allowed to attend the class. In addition, instructors may administratively withdraw a student missing 6 continuous hours or failing to attend the required percentage of total hours of a course without a justifiable absence and verifiable contact with the instructor. The instructor also retains the right to administratively withdraw any student who does not comply with the rules and requirements of the course. Students will receive a grade of "WF" for the administrative withdrawal. The "WF" will be equivalent to an "F" which will be calculated into the students GPA.

### **SAFETY:**

There will be many days when we are in the barn or arena looking at horses. So, you will be required to wear proper attire, boots with a heel and long pants at all times when class is in session. If you show up to class in attire that does not meet this requirement, you may be sent home and that class period will count against your unexcused absences. Please refer to your Equine Handbook for more information on safety issues.

### **CONTACTING YOUR INSTRUCTOR:**

If for some reason you are unable to reach me in my office, feel free to call my cell phone during the hours of 7:00 am – 10:00 pm, Monday – Friday, or Saturday and Sunday 9:00 am – 10:00 pm. If I am not able to answer the phone, please leave a detailed message with your phone number, and I will return your call as soon as possible. My cell phone number is located at the top of the syllabus.

### **COMMUNICATION POLICY:**

All written & oral communication between students and faculty is to be absolutely professional. This means that proper grammar is required in all correspondence between your teachers, instructors, advisors & yourself. This policy covers spoken words, email, discussion forums, homework, phone calls, voice mail, text messages, handwritten letters, notes & any other interaction between students & staff.

Please be sure to read the attached Academic Integrity Policy. Be advised that anyone who is found guilty of academic dishonesty will be punished to the fullest.

**If you cannot reach your instructor, you may contact Dr. Phyllis Broughton, Dean of Academic Affairs and Student Services at (252)789-0246 by phone, [pbroughton@martincc.edu](mailto:pbroughton@martincc.edu) by e-mail, or in person at her office in Building 2, Room 33.**

**To access the Martin Community College Career Catalog for policies and curriculum requirements, please go online to [www.martincc.edu](http://www.martincc.edu).**

***If you have a need for a disability-related accommodation, please notify the Student Services counselor at (252) 789-0293.***